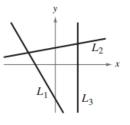
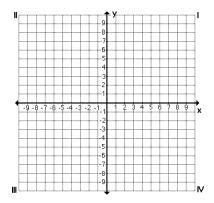
Precalculus Unit 1: 1-1 Homework Lines in the Plane

1. Identify the line that has the indicated slope.

(a) $m = \frac{2}{3}$ (b) *m* is undefined. (c) m = -2

- 2. For the equation 5x 2y + 4 = 0
 - a. Find the slope and the *y*-intercept.
 - b. Draw a sketch on the provided graph.





- 3. Write an equation for the line that passes through the given point and has the indicated slope.
 - a. Point: (0, -2) Slope: m = 3
 - b. Point: (5,1) Slope: m = 4
 - c. Point: (6, -1) Slope: *undefined*
 - d. Point: $\left(\frac{-1}{2}, \frac{3}{2}\right)$ Slope: m = 0

4. Write the equation of the line that passes through the points $\left(2,\frac{1}{2}\right)$ and $\left(\frac{1}{2},\frac{5}{4}\right)$.

- 5. Write the slope-intercept equation for the line that passes through the point $\left(\frac{-2}{3}, \frac{7}{8}\right)$ that is:
 - a. Parallel to the line 3x + 4y = 7
 - b. Perpendicular to the line 3x + 4y = 7
- 6. The following are slopes of lines representing daily revenue (y) in terms of time (x) in days. Use each slope to interpret any change in daily revenues for a one-day increase in time.
 - a. The line has a slope of m = 400.
 - b. The line has a slope of m = 100.
 - c. The line has a slope of m = 0.
- A school district purchases a high volume printer, copier, and scanner for \$25,000. After 10 years, the equipment will have to be replaced. At that time the value is expected to be \$2,000. Write a linear equation giving the value, V, in terms of time, t.

8. Use your knowledge of measuring temperature in degrees Celsius and degrees Fahrenheit to write a linear equation that gives the temperature in degrees Fahrenheit in terms of degrees Celsius.